

LANGUAGE ARTS: HANDOUT B2
Summary Rubric

Competency Level	Focus/Organization/Support	Development	Conventions
Excellent 5	<ul style="list-style-type: none"> • Judgment: Topic sentence, clear, concise, specific • Presentation: Well organized, focused, logical, clear understanding of the purpose and audience, and concludes logically • Is characterized by paraphrasing of the main idea(s) and significant/relevant details • Transitions: excellent 	<ul style="list-style-type: none"> • Understanding of literary work: Clear and insightful • Voice: Authoritative, lively, interesting, enthusiastic 	<ul style="list-style-type: none"> • Makes few, if any, errors in punctuation, spelling, grammar, and sentence structure • Sentences: Varied and complex
Good 4	<ul style="list-style-type: none"> • Judgment: Topic sentence clear, specific, concrete • Presentation: Well organized, focused, logical, concludes in a satisfactory way • Is characterized by paraphrasing of the main idea(s) with mostly significant/relevant details/facts, and/or explanations • Transitions: effective 	<ul style="list-style-type: none"> • Understanding of literary work: Clear and insightful • Voice: Appropriate and convincing 	<ul style="list-style-type: none"> • Makes infrequent errors in punctuation, spelling, grammar, and sentence structure • Sentences: Varied
Developing 3	<ul style="list-style-type: none"> • Judgment: Topic sentence is vaguely clear. • Presentation: Some organization, minimally focused, general understanding of purpose and audience, concludes in a somewhat satisfactory way • Is characterized by paraphrasing the main idea(s) with mostly relevant facts, with minimum details and/or explanations • Transitions: limited 	<ul style="list-style-type: none"> • Understanding of literary work: Minimally clear • Voice: Minimally appropriate and convincing 	<ul style="list-style-type: none"> • Makes frequent errors in punctuation, spelling, grammar, and sentence structure • Sentences: Simple and unvaried • Errors cause some confusion and ambiguity
Hard to Understand 2	<ul style="list-style-type: none"> • Judgment: Topic sentence is not clear • Presentation: Shaky organization, rambling focus, little understanding of purpose and audience, confusing conclusion • Is characterized by substantial copying of key phrases and minimal paraphrasing, with limited facts, details, and/or explanations. • Transitions: Ineffective or awkward transitions 	<ul style="list-style-type: none"> • Understanding of literary work: Confusing • Voice: Not present 	<ul style="list-style-type: none"> • Makes many errors in punctuation, spelling, grammar, and sentence structure so that essay is hard to read and understand
Not Understandable 1	<ul style="list-style-type: none"> • Judgment: Topic sentence not clear • Presentation: No organization, lacks a central idea, rambling focus, no understanding of purpose and audience, confusing, if any, conclusion • Is characterized by substantial copying of indiscriminately selected phrases or sentences, and marginally related facts, details, and/or explanations • Transitions: Rare 	<ul style="list-style-type: none"> • Understanding of literary work: Unclear • Voice: Not present 	<ul style="list-style-type: none"> • Errors repeated over and over again so that the essay is unreadable
0	<ul style="list-style-type: none"> • Off topic • Expository essay not written 		